

The college reaccredited by NAAC on 16th December 2016 with Grade 'B' with C.G.P.A. 2.05.





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Late Balasaheb Ghuikhedkar Vidya Prasarak Mandal's
Mungsaji Maharaj Mahavidyalaya
Place : Darwha, Yavatmal, Maharashtra

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point (Cr WGP)	Criterion-wise Grade Point Averages (Cr WGP _i / W_i)
I. Curricular Aspects	100	220	2.20
II. Teaching-Learning and Evaluation	350	840	2.40
III. Research, Consultancy and Extension	150	310	2.07
IV. Infrastructure and Learning Resources	100	170	1.70
V. Student Support and Progression	100	220	2.20
VI. Governance, Leadership & Management	100	150	1.50
VII. Innovations and Best Practices	100	140	1.40
Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (Cr WGP)_i = 2050$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP)_i}{\sum_{i=1}^7 W_i} = \frac{2050}{1000} = 2.05$$

Grade = **B**

Date : December 16, 2016



[Signature]
Director

- This certification is valid for a period of Five years with effect from December 16, 2016
- An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A++ grade, 3.51 - 3.75 denotes A+ grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B++ grade, 2.51 - 2.75 denotes B+ grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer

Peer Team report

on

Institutional Re-accreditation (2nd Cycle) of
Mungasaji Maharaj Mahavidyalya, Darwha,
Dist. Yavatmal, PIN- 445 502, Maharashtra.

(TRACK ID: MHCOGN10792)

Dates of visit

5th – 7th December, 2016



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

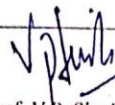
National Assessment & Accreditation Council

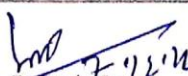
(An autonomous Institution of the University Grants Commission)

P.O. Box 1075, Nagarbhavi,

Bangalore-560 072

Report of Peer Team on Institutional Re-accreditation of Mungasaji Maharaj Mahavidyalya, Darwha, Dist. Yavatmal, PIN- 445 502, Maharashtra	
Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Mungasaji Maharaj Mahavidyalya, In front of P.W.D. Rest House , Darwha, Dist. Yavatmal, PIN- 445 502, Maharashtra
1.2 Year of Establishment:	1971
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties / Schools:	03 (Arts, Commerce and Science)
• Departments / Centres:	16 (09 Arts, 06 Science and 1 Commerce)
• Programmes / Courses offered:	7 (3 UG and 4 PG)
• Permanent Faculty Members:	22
• Permanent Support Staff:	16
• Students:	1712
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • UGC recognized college affiliated to the Sant Gadge Baba Amravati University. • Catering to rural and economically backward students. • Disciplined students and supportive staff.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	05th – 07th December, 2016
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Prof. V.P. Singh
Member Co-ordinator	Dr. Fr. Davis George
Member	Prof. Pradeep G. Siddheshwar
NAAC Officer	Dr. Ganesh Hegde

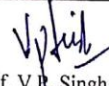

Prof. V.P. Singh

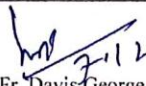

Dr. Fr. Davis George

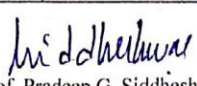

Prof. Pradeep G. Siddheshwar

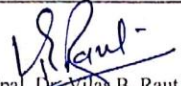

Principal Dr. Vilas B. Raut

2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation.	<ul style="list-style-type: none"> Academic programs are in line with the Goals and Objectives of the Institute. The college follows the syllabi prescribed by the Sant Gadge Baba University, Amravati. Limited role in curriculum design.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> The college provides education in arts commerce and science. The college offers 3 UG and 4 PG programmes. Being an affiliated college, it has limited academic flexibility.
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> University updates curriculum periodically. The college could organize various seminars, workshops, guest lecturers for the enrichment of the staff and students. Value added courses/skill oriented programmes to be introduced.
2.1.4 Feedback System:	<ul style="list-style-type: none"> Some teachers are members of BOS of the University and contribute to curriculum design. Academic audit to be carried out every year. Feed-back mechanism needs to be formalized at all stages.
2.2 Teaching- Learning & Evaluation:	
2.2.1 Student Enrolment and Profile	<ul style="list-style-type: none"> Admission procedures are publicized through College prospectus, College Website http://www.mmcdarwha.org, leaflets/pamphlets, flex board, local cable network and public address system. The admission process is transparent. Reservation as per Government / University norms.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> College caters to a large number socially and economically backward class students. Remedial coaching classes are conducted for weak students. Mentoring system to be introduced.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> The college carries out academic calendar prepared by the Parent University. Lecture method of teaching is supplemented by audio visual aids, guest lectures, seminar, workshop and group discussion. Limited use of ICT and Internet.

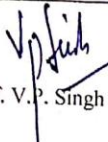

Prof. V.P. Singh

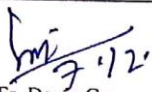

Dr. Fr. Davis George



Prof. Pradeep G. Siddheshwar


Principal. Dr. Vilas B. Raut

2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Out of 22 permanent teachers, 11 have Ph. D, 14 have M. Phil and the rest 04 are PG holders. • All aided teachers have participated in refresher courses, orientation programmes, Workshops, Seminars and Conferences. • 01 faculty has been honoured with award "Ideal Teacher" by Maharashtra State Teli Samaj.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Evaluation as per University norms. • Introduced Semester system at UG level. ✓ Efforts are being made to monitor and evaluate students' progress.
2.2.6 Student Performance and Learning outcomes	<ul style="list-style-type: none"> ✓ The performance of students in the final examinations both UG and PG to be improved. ✓ Learning outcomes to be monitored and documented. ✓ Remedial classes need to be strengthened to remove barriers of learning.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> • Research Committee promotes research activities. • 2 Minor Research projects Completed and two ongoing. ✓ Research potential of faculty is to be further strengthened; more research facilities to be provided.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • UGC Grant of Rs.3,22,500/- received for 2 research projects. ✓ No linkages with industry and no fund generated. ✓ Efforts to be made to get more funds for research work from UGC and other agencies.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • Limited research facilities are available. ✓ No Industry- college collaboration exists. ✓ Research facilities and activities to be augmented.
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> • A total of 39 papers published in peer reviewed journals (14 in international, 06 in national and 03 others) and edited 02 books and 38 chapters in books. ✓ Faculty needs to be encouraged for publication in standard and refereed journals.
2.3.5 Consultancy:	<ul style="list-style-type: none"> ✓ No evidence of consultancy found.


Prof. V. P. Singh


Dr. Fr. Davis George


Prof. Pradeep G. Siddheshwar


Principal. Dr. Vilas B. Raut

2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> The College takes up extension activities through NSS, Welfare Department and Student Council. Aids awareness campaign, watershed management, blood donation camp, health awareness camp, pulse polio immunization, social and environmental awareness programmes are organized. Active involvement of NSS units for the development of adopted village. (Kinhi Valgi and Manki Amba)
2.3.7 Collaborations	<ul style="list-style-type: none"> Collaboration yet to be established meaningfully.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> College has 20 class rooms, one seminar hall and laboratories in Physics, Computer Science, Chemistry, Botany, Zoology, Home-Economics and Commerce. Playgrounds for outdoor games are available in the campus. Infrastructure can be further augmented.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> The Library has a total built-up area of 210 sq. mts with a reading room seating capacity of 50 students. The Library has a stock of 21701 text books, 13285 reference books; 29 journals and 17 Magazines. Need to enhance the number of Journals, books, online resources and complete automation of the Library.
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> The College has 40 computers with limited Wi-Fi and LAN facility. The Institution has a website http://www.mmcdarwha.org Augmentation of IT infrastructure needed for the wide access to the ICT based teaching and learning.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> Necessary budget allocations are made for the Maintenance of physical and infrastructural facilities. The maintenance of equipment is done through contractual basis. Campus facilities can be further enhanced.
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> The College prospectus and the College website http://www.mmcdarwha.org contain the necessary information required. Scholarships are available as per State

Prof. V.P. Singh

Dr. Fr. Davis George

Prof. Pradeep G. Siddheshwar

Principal, Dr. Vilas B. Raut

	<p>Government Rules.</p> <ul style="list-style-type: none"> Carrier Guidance, Student Grievance Redressal Cell, Women Development and Redressal Cell, Counseling cell, Group Insurance and book bank scheme for students. Mentoring of weak students needed.
2.5.2 Student Progression:	<ul style="list-style-type: none"> Student's performance in university examination both in U.G and P.G has to be improved. Monitoring needed for better results and to reduce high dropout rate. Further monitoring is needed for student progression to employment and competitive examinations.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> Active participation of students in Sports and Games and Cultural Activities The College has Students' Council. College magazine 'Vasundhara' exists.
2.6 Government, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> The vision and the mission of the institution are in tune with objectives of Higher Education. Principal who is the administrative and academic head of the college implements the decisions taken by the Management with the help of Staff Members. Decentralized/participative governance through various committees.
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> The College has perspective plan for development. Perspective planning needs to be further developed through active involvement of all stake holders and IQAC. Feedback to be developed at all levels.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> The college can organize national and international level seminars, conferences, workshops, orientation and refresher courses. Close networking with the university departments needed for development of the faculty. Staff performance appraisal system needs to be formalized.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> Funds received from State Government, UGC, contribution of parent society and fee collection. Financial rules and regulations of

Prof. V.P. Singh

Dr. Fr. Davis George

Prof. Pradeep G. Siddheshwar

Principal, Dr. V. B. Raut

	<p>Government followed; accounts audited as per rules regularly.</p> <ul style="list-style-type: none"> ✓ Strategy to be made for resource mobilization.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> ✓ IQAC to be constituted as per norms and made more functional. Arrange training programme for staff for effective implementation of quality assurance procedure. ✓ Stakeholders to be effectively involved in IQAC functioning. ✓ Academic audit may be done by external peers.
2.7 Innovative and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Efforts made for energy conservation, use of renewable energy, water harvesting, hazardous waste management, etc. • NSS volunteers involved in plantation. ✓ Green auditing to be further strengthened.
2.7.2 Innovations:	<ul style="list-style-type: none"> • Further focus needed to promote innovation.
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Career guidance for employment of the students.
Section III: OVERALL ANALYSIS	Observations
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Empowerment of rural and economically weaker sections of the society. • Sincere Teaching and Non Teaching Staff and disciplined students. • Eco-friendly college campus. • Good extension activities and social responsibility. • Clearly stated vision and mission of the college.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> ✓ Shared facilities between Junior and Senior Sections of the College. ✓ Poor communication skill at all levels. ✓ Lack of consultancy expertise and industry collaboration. ✓ Limited Training and placement opportunities. ✓ Deficient in Research aptitude and published work.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Scope for new job oriented, professional

Prof. V.P. Singh

Dr. Fr. Davis George

Prof. Pradeep G. Siddheshwar

Principal, Dr. Vilas B. Raut

	<p>UG, PG and add-on courses.</p> <ul style="list-style-type: none"> ✓ Coaching for various competitive exams and soft skills. ✓ Teachers may explore applying for more research projects from UGC and other funding agencies. ✓ Development of infrastructural facilities including for future expansion. ✓ Participatory, student - centric, ICT-oriented Teaching-Learning Process.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Strengthen Training and Placement as well as coaching for competitive examinations. • Commencement of other UG, PG and add-on courses. • Increasing research and publication output. • Enhancing ICT based teaching and learning and improving spoken English proficiency and reduce the dropout rate. • Improving the infrastructure facilities and faculty development programmes.

Section IV: Recommendations for Quality Enhancement of the Institute

(Please limit to *ten major ones* and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Scope for new job oriented, professional UG, PG, Communicative English classes and add-on courses.
- Teacher quality and Laboratory facilities including Language Laboratory to be augmented.
- ICT oriented teaching and learning, more computers and internet facility and better infrastructure to be provided.
- Mentoring, Career Guidance and Coaching for competitive exams should be established/ strengthened.
- Special attention to be paid to improve academic results and reduce dropout rates.
- Industry – Institute partnership to be explored and established.
- National/International Conferences, Seminars and Workshops could be organized.
- Teachers need to be encouraged to submit more Minor and Major Research projects to UGC and other funding agencies.
- Library automation to be completed and more relevant books and periodicals to be added.

Prof. V. P. Singh

Dr. Fr. Davis George

Prof. Pradeep G. Siddheshwar

Principal, Dr. Vilas B. Raut

- Web based Knowledge resources like open educational resources (OER) to be used in teaching learning process extensively.
- IQAC to be internalized and institutionalized.

I agree with the observations of the Peer Team as mentioned in this report.



[Signature]
Signature of the Head of the Institution
(Dr. Vilas B. Raut, Principal)
Principal
Mungaji Maharaj Mahavidyalaya
Darwaha, Dist. Yavatmal

Signature of the Peer Team Members:

Name and Designation		Signature with date
Prof. V.P. Singh Pro-Vice Chancellor Professor, Department of Plant Science M.J.P. Rohilkhand University Bareilly-243 006, Uttar Pradesh	Chairperson	<i>Vp Singh</i> 7-12-16
Dr Fr. Davis George (Former Principal, St. Aloysius College (Auto.)) Director, St. Aloysius Institute of Technology P. O. Box No 28. Near Ekta Market Gaur Bridge, Mandla Road, Jabalpur – 482 001 Madhya Pradesh	Member- Coordinator	<i>Dr</i> 7-12-16
Prof. Pradeep G. Siddheshwar Professor, Dept. of Mathematics Bangalore University Res: No.11, 2 nd Cross, PNB Colony Konanakunte, Bangalore – 560 062, Karnataka	Member	<i>Siddheshwar</i> 7/12/16
Dr. Ganesh Hegde Deputy Advisor, National Assessment and Accreditation Council (NAAC) Opp. To National Law School of India University Nagarbhavi, Bangalore – 560 072, Karnataka	NAAC Coordinator	

Place: Darwaha, Maharashtra.

Date: 7th December 2016

Vp Singh
Prof. V.P. Singh

Dr
7.12.16
Dr. Fr. Davis George

Siddheshwar
Prof. Pradeep G. Siddheshwar

V B Raut
Principal, Dr. Vilas B. Raut₉

